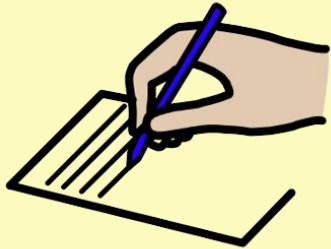


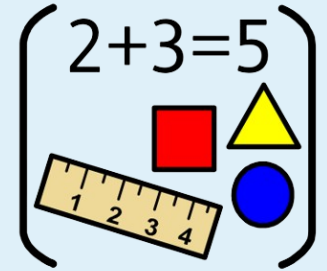


Reception

Term: Autumn 1 —2025



**“Our community, growing
and learning together with Christ”**



Literacy

Word Reading:

Children are taught their Set 1 sounds— see last page.

Comprehension:

Understanding new words in our story books.

Talking about pictures from our books with appropriate vocabulary and in sentences.

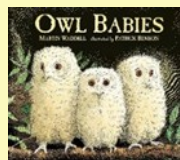
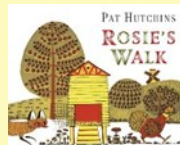
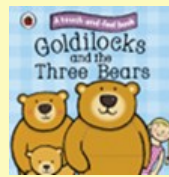
Writing:

Form recognisable lower case and some capital letters.

Write own first name.

Begin to write labels and / or captions using initial sounds and then, by “sounding out” and writing the letters for the sounds they can hear.

We shall use these books to explore and apply these skills.



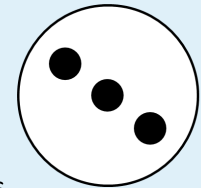
Numeracy

Number:

Subitising 1, 2 and 3.

Subitising = the ability to quickly recognise how many items are there from images, objects and pictures.

Finding, representing and recording.

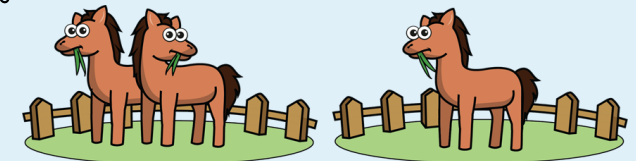


Non-Number:

Spatial reasoning

Construction

3D Shapes





Reception

Term: Autumn 1 —2025



Communication & Language

Listening, attention and Understanding:

Use a wider range of new vocab in play.

Engages in story time.

Develop social phrases such as:

"Good morning - how are you?"

Speak to peers in play.

Speaking:

Listening carefully to rhymes, songs and pay attention to how they sound.

Listens to their friends/teachers for a short period.

Follow instructions with two-part sequences.

Focus attention on one thing at a time.

Physical Development

Fine Motor Skills:

Hand washing, toileting.

Manipulating objects with good fine motor skills.

Draw lines and circles.

Gross Motor Skills:

Develop body strength and balance.

Personal, Social, Emotional Development

Story Sessions: Handmade with Love

Religious Understanding introduces children to the story of creation, where God created the earth, sea, stars, plants, animals and humans. The five-story sessions encourage children to creatively explore this topic and help them to deeply know that they are created by God out of love and for love.

Understanding the World

Science: Animals Including Humans. My body, exercise, food and hygiene.

Geography: Locational Knowledge. Name and locate the area around us. Name the town we live in.

History: Family History: How have I changed since I was a baby?

Expressive Arts & Design

Creative Arts:

Junk modelling— exploring structures.

Bonfire Night— designing a fruit rocket.

Music: Singing Focus

The importance of opening the mouth when singing.

Use of actions (including Makaton) to match the singing activities.

P.E. Lessons

Locomotion:

Ball Skills

Jumping

Hand eye co-ordination

Celebrations & Traditions

Black History Month : October

World Mental Health Day: 10th October

Wider Experience

School Welcoming Service

Harvest Service

Exploring our nature areas

School Disco



Reception

Term: Autumn 1 —2025



Learning to Read and Write:

As a School we use **Read Write Inc.** as a programme of study for the teaching of early reading and writing.



This half term we shall introduce your children to Fred the Frog and lots of the tools to help children learn to read and write.



Your child will learn to read in a very simple way:

1. Read letters by their 'sounds'
2. Blend these sounds into words
3. Read the words in a story.

More information will be shared with you soon about supporting your child with reading and writing. Keep watch for presentations, booklets and workshops in the future. However, if you are eager to learn more, check out the following website: <https://www.ruthmiskin.com/parents/>

First, your child will learn to read:

Set 1 Speed Sounds
(in this order):

These are sounds written
with one letter:

m a s d t i n p g o c k
u b f e l h r j v
y w z x

Watch the '**How to Say
Sounds**' video online.

Once your child knows at least the first 5 sounds, they will learn words containing these sounds, by sound-blending:

m-a-t mat,
c-a-t cat,
g-o-t got,
f-i-sh fish,
s-p-o-t spot,
b-e-s-t best.

Later your child will learn sounds written with two letters:

Your child will call these
'special friends'

sh th ch
qu ng nk ck

As soon as your child can orally blend, they will start to read appropriate books:

Blending Books and Red,
Green and Purple
Storybooks.